

What is a School Parent Compact?

Our school-parent compact offers ways in which we can work together to help our students succeed.

Effective compacts:

- Focus on student learning
- Open avenues for communication between parents and teachers
- Share ideas from parents, students, and staff on how to make students successful
- Describe ways in which parents can volunteer, observe, and participate in the learning process.

Jointly Developed

The parents, students, and staff of Long County Middle School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students helped identify their needs. Meetings are held each year in the spring to review and make changes to the compact based on student needs. The learning environment is ever changing and we recognize this. With your help we can make sure we are meeting the changing needs of our students.

Parents are welcome to contribute comments at any time.



Building Partnership

Long County Middle School offers ongoing events and programs to provide parents and students with access to our staff

- Open House (August 1st)
- Fall/ Spring Book Fair
- 6th Grade Curriculum Night
- 7th Grade Curriculum Night
- 8th Grade Curriculum Night
- Annual Title I Meeting
- ESOL Parent Night (December)
- Band and Chorus Concert (December 6 and April 20th)

Communication about Student Learning

Long County Middle School is committed to regular two-way communication about your student's learning. Some of the ways you can expect to hear from us are:

- Individual meetings with teacher can be set up on Mondays, Tuesdays or Fridays
- Updates on the school website and current grades in PowerSchool
- Text messages from Remind 101

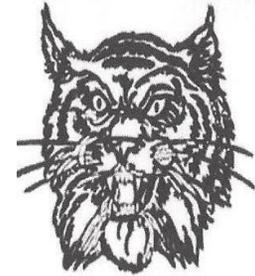
If you have questions about your child's progress, please contact your child's teacher by phone (912-545-2069) or email. Email addresses can be found at our school website at longcountymys.com

Parental Involvement

Opportunities are available for our parents to volunteer and play a role in their child's education.

A volunteer packet can be obtained in the main office.

School-Parent Compact for Achievement 2016-2017 Long County Middle School August 1, 2016



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Academic Achievement Goals

District Goals

- Long County Schools will provide all students with effective instruction
- Long County School System will provide effective and efficient support services.

School Goals

- Long County Middle School will foster a respectable and safe environment by implementing a Positive Behavior Interventions and Supports (PBIS) initiative.
- Long County Middle School will reward and celebrate positive student and teacher behavior by using a rewards system associated with the PBIS initiative.

Area of Emphasis

6th Grade Focus:

Answer constructed response questions in clear complete sentences, using as much detail as possible.

7th Grade Focus:

Apply the rules for Integer Operations to all previously learned, and newly added Math skills.

8th Grade Focus:

Use math to justify/prove answers to selected response and constructed response tasks.

As a school, we will.....

- Support effective learning by meeting collaboratively to focus on student needs.
- Provide updated information by utilizing Powerschool, School Info App and updated Newsletters.
- Offer various opportunities for students and parents to participate in activities that will promote student achievement.

As parents, we will.....

- Go on the school website, download the School Info App, and sign up for Remind 101 so that parents will receive updated information.
- Talk at home about the value of education.
- Work daily with our children on their projects, assignments and homework.

As students, we will.....

- Communicate with parents and teachers when we do not understand an area or assignment.
- Help parents sign up for the School Info App, Remind 101, and Powerschool
- Set aside time daily for homework and projects to be completed.

PARENTS HAVE THE RIGHT...

- To know the professional qualifications of their child's teacher(s) including the degrees and certifications held, and whether the teacher is certified in his/her respective area of instruction.
- To know the school improvement status of the school.
- To know the level of achievement of their child in each area of the state assessment.
- To know if their child has been assigned, or has been taught for at least four consecutive weeks, by a teacher who does not meet the highly qualified definition.
- To be involved in the planning and writing of policies/plans and the implementation of the parent involvement program at the district and school level.
- To training that affords them with substantial and meaningful opportunities to participate in their child's education.

